

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7/8
Reading 2 shared 2 fluency 1 comprehension	Predict Ask questions Meaning Discuss Fluency and decoding		Summarise Predict Meaning Give reasons Inference		Make comparisons Inference-characters thoughts and feelings		Record and retrieve Organisation of text and purpose Summarise
Writing	Planet Promotions Collecting vocabulary Features of persuasive texts and travel brochures 'Man on the Moon' 'One Giant Leap'	Planet Promotions Expanded noun phrases Prepositions Persuasive language features	Planet Promotions Planning planet Relative clauses Applying skills Planet Promotions Final write Edit Present	Non-Chronological Report Group related information into paragraph. Use generalisers and superlatives Use coordinating conjunctions (or/and/but/because/so)	Non-Chronological Report Vary nouns and pronouns to avoid repetition. Use commas after fronted adverbials. To use basic heading to organise writing.	Non-Chronological Report Plan Write Edit Present	Planet Poetry The Moon Is...
SPaG	Words ending in '-tious' and '-ious'	Words ending in '-cious'	Words ending in /shul/ spelled '-cial'	Words ending in /shul/ spelled '-tial'	Words ending in /shul/ spelled '-cial' and '-tial'	Challenge Words	Challenge Words
Maths Arithmetic	Number and place value	Number and place value	Addition Subtraction	Addition Subtraction	Multiplication	Multiplication Fractions	Fractions
Science Space <i>Winchester Science Centre Trip</i> <i>1/10/24</i>	What do you know already about the Solar system and space	Describe the movements of the Sun, Earth and Moon.	To explore how the rotation of the Earth creates night and day	To learn how Earth's tilt creates seasons	To learn about phases of the moon	To learn about how craters are formed on the moon	
Our Class Charter Six strands	Respect, Resilience, Independence, Boundaries, Self-Regulation and Focus. We will have a class target for all these areas of our learning behaviours						

Jigsaw Being Me in My World	My year ahead	Being a citizen of my country	Year 5 responsibilities	Rewards and consequences	Our learning charter	Owning our learning charter
No Outsiders	'Kenny lives with Erica and Martina' LO: to consider consequences of our actions.					
Geography What's it like living in the Alps?	To locate the Alps on a map.	To locate the key physical and human characteristics of the Alps	To describe the physical and human features of an Alpine region.	To investigate what there is to do in the local area using data collection.	To understand similarities and differences between the local area and an Alpine area.	To understand the human and physical geography of the Alps.
Art Peter Thorpe	To research and evaluate the art of Peter Thorpe	To use a variety of lines and shapes to draw planets	To change the tone of a colour using different materials	Apply skills to create final planet	To experiment with a variety of techniques to create	To create a background using chosen techniques
PE	Joy to Move Project health and fitness			Rugby Athletics Team Games Basketball		
Music Composition notation	To sing with accuracy, fluency, control, and expression	To explore and use different forms of notation	To understand note length	To read simple pitch notation	To use hieroglyphs and stave notation to write a piece of music	Present our learning for this term
MFL French The Solar System	To pick out key ideas and phrases in a longer piece of spoken French	To use nouns and adjectives correctly to create metaphor poetry	To make comparisons in French	To read and build factually and grammatically accurate sentences	To ask and answer questions and describe and compare planets	Perform our music to the other year 5 class