



Music development plan summary: St John's Gosport C of E Primary School

Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	Summer Term 2024
Date this summary will be reviewed	Summer Term 2025
Name of the school music lead	Tim Moss
Name of school leadership team member with responsibility for music (if different)	Carolyn Wilkinson
Name of local music hub	Hampshire Music Service Music.service@hants.gov.uk
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our St John's Gosport C of E Primary School delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

St John's Gosport C of E Primary School publishes the school curriculum for music for each year group online. has a commitment to Music and the Arts through our school intent statement:

'The intention of St John's Primary School's music scheme is first and foremost to help children to feel that they are musical, and to develop a life-long love of music. Through our scheme Kapow children focus on developing the skills, knowledge and understanding that children need in order to become confident performers, composers, and listeners. Our curriculum introduces children to music from all around the world and across generations, teaching children to respect and appreciate the music of all traditions and communities. Children will develop the musical skills of singing, playing tuned and untuned instruments, improvising and composing music, and listening and

responding to music. They will develop an understanding of the history and cultural context of the music that they listen to and learn how music can be written down. Through music, our curriculum helps children develop transferable skills such as team-working, leadership, creative thinking, problem-solving, decisionmaking, and presentation and performance skills. These skills are vital to children's development as learners and have a wider application in their general lives outside and beyond school. St John's music curriculum enables pupils to meet the end of key stage attainment targets outlined in the national curriculum and the aims of the scheme align with those in the national curriculum.'

Our whole school music curriculum covers the requirements as laid out in the National Curriculum. More information about the music curriculum at St John's Primary School can be seen on the school website:

[Music | St John's CofE Primary School \(st-johns-gosport.hants.sch.uk\)](http://st-johns-gosport.hants.sch.uk)

St John's Primary School uses the base music scheme Kapow, adapted to the school's ethos and meet the needs of our children.

This is enhanced with whole class music opportunities in Years 2 and Year 4 provided by Hampshire Music Service Hub, with specialist music teachers. This allows our children to have experience of a range of instruments including, samba drums, ukulele and pitched percussion.

The school has a skills progression from Reception to Year 6 which has five main components: listening and appraising, singing, playing, composing and performing.

Music is on the school timetable for 1 hour per week, which is a combination of music lessons and singing. This is detailed on mid-term class planning, overseen by the Curriculum Lead.

Music in the Early Years

The children begin their music journey in Year R through child initiated activities and planned curriculum music, using the Kapow programme. Children explore singing, playing and composing their own music. They have access to a range of musical instruments to explore both inside and outdoors. The children learn nursery rhymes and short rhythms and patterns. They also attend school Singing Assembly with Key Stage 1 children where they learn whole-school songs, including those for Collective Worship.

Music in Key Stage 1 and 2

Music in Key Stage 1 and 2 is timetabled for 1 hour per week. This includes a music lesson and a singing assembly. As the curriculum progresses, the children have a wider access to a range of whole class instruments; these include glockenspiels, recorders, ukuleles and a wide range of untuned percussion instruments.

All lessons include some singing and playing. At the end of each unit of learning the children learn to sing and perform a song.

In Key Stage 2, the children begin to expand their range of whole class instruments. In Year 3, children take part in 'The Big Sing' programme run by Hampshire Music Service and have the opportunity to perform with other local schools to an audience. The children have 6 weeks of one-hour lessons taught by a specialist teacher.

Year 2 and Year 4 children have weekly lessons from Hampshire Music Service taught by a specialist teacher, learning a different instrument each term. This includes an African drum/Samba instrument, ukulele, recorder, tuned percussion, voice and brass. In Year 4 this includes reading notation, chord structures and performance.

Over their course of study, the children learn more complex melodies and rhythms that are sung and played.

The singing curriculum is supported by whole school singing once a week. This is a combination of new songs and recapping previously taught ones. This allows the children to sing a wide range of songs as whole songs, rounds and in parts.

Pupils with SEND are supported through adaptations, such as larger/smaller instruments, specialist equipment for physical impairments, removing unnecessary keys on tuned percussion, scaffolds and models to support learning. Teachers plan adaptations so that all children can be included.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

St John's Primary School runs two school choirs:

Key Stage 2 choir

The children frequently sing at community events such as the switching on of the town Christmas lights, significant town events (recently singing at D Day 80 Memorial Service), Christmas Tree Festival with other local schools, working with the music master at Portsmouth Cathedral and singing at Evensong.

Makaton Choir (supported by Portsmouth in the Community)

This choir is open to all children from Year 1 to Year 6. They perform every half term to parents but also attend events at Fratton Park (Portsmouth Football Club) and at Gunwharf Quays in Portsmouth.

Currently the school does not offer Individual or group tuition due to budgetary restraints.



Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Experience	Age Range	Frequency
School Singing Practice	Key Stage 1 Key Stage 2	Once a week (20 mins)
Harvest Service	Key Stage 1 Key Stage 2 (church)	Autumn Term
School Nativity	Years 1 and 2	Autumn Term
Christmas Celebration	Year R	Autumn Term
Christmas Carol Concert	Years 3 - 6	Autumn Term
Easter Performance	Key Stage 1 Key Stage 2 (church)	Spring Term
Young Voices	School Choir (KS2)	Spring Term
St John's Got Talent	Year R - 6	Summer Term
Summer Concert	School Choir (KS2)	Summer Term
Big Sing	Year 3	Summer Term
Instrumental Performances at end of HMS units	Years 2 and 4	Termly
Transition musical at feeder secondary school	Year 6	Summer Term

In the future

This is about what the school is planning for subsequent years.

Plan	When
Reintroduce the opportunity for individual/group music lessons provided by Hampshire Music Service	September 2025
More live music performances in school	From September 2024
Participate in Young Voices 2025 at Albert Hall	February 2024
Provide opportunities for ensemble playing such as ukulele, samba, recorder	September 2024
Music Lead to attend HCC training	Academic year 24/25

Further information (optional)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

The school's local music hub is music.service@hants.gov.uk